

**Digitalized Format for Self Appraisal Report
Year of Appraisal of B.Ed. Course - 2008-2009
(B.Ed. Academic Session: 2007-2008)**

Profile of the Teacher Education Institution

1. **Name of the Institution** : **RAM-EESH INSTITUTE OF EDUCATION**
2. **Address for communication**
PLOT NO. – 3, KNOWLEDGE PARK – I, KASNA ROAD, GREATER NOIDA,
DIST: GAUTAM BUDH NAGAR, UTTAR PRADESH - 201310
3. **Phone No. (with STD Code)** : 0120-2322657, 2322658, 2322659
4. **Fax No.** : 0120-2322656
5. **E-mail** : info@rameeshinstitutions.org,
principal_rie@rameeshinstitutions.org
6. **Date of establishment of the institution:** 21st October 1999
7. **Course(s) offered**

1	2	3	4	5
Name of the course in full	Stage/level	Duration	Year of starting the course	Intake approved
Bachelor of Education (B.Ed.)	Secondary	One	1999	120
Bachelor of Education (B.Ed.)	Secondary	One	2009	80 (Add.)
Master of Education (M.Ed.)	PG	One	2008	25
Bachelor of Physical Education (B.P.Ed.)	Secondary	One	2003	50

8. **Name of the University/Examining Body to which the institution is affiliated :**
Chaudhury Charan Singh University, Meerut U.P.

9. **Number and date of the order of the Regional Committee granting recognition/Permission (course wise)**

Bachelor of Education (B.Ed.)	F. No. 42-21/1999-2000/NCTE/7854	21.7.1999
Bachelor of Education (B.Ed.)	F.NRC/NCTE/F-7/UP-2186/2009/5974	09.7.2009
Master of Education (M.Ed.)	F.NRC/NCTE/F-7/UP-2027/2008/59365	27.8.2008
Bachelor of Physical Education (B.P.Ed.)	F.No.F-NRC/NCTE/F-3/UP-508/2002/0941	24.2.2003

10. Mode of selection of candidates

	Yes	No
(a) Centralised test at the state level	Yes	<input type="checkbox"/>
(b) Test conducted by the university	Yes	<input type="checkbox"/>
(c) Test conducted by the institution	<input type="checkbox"/>	No
(d) Test conducted by an independent agency	<input type="checkbox"/>	No
(e) Based on marks obtained in the qualifying examination	<input type="checkbox"/>	No
(f) By the management	<input type="checkbox"/>	No

11. Criteria for admission

	Yes	No
(a) As per NCTE norms	Yes	<input type="checkbox"/>
(b) Norms superior to NCTE	<input type="checkbox"/>	No
(c) In relaxation of NCTE norms with respect to minimum percentage of marks	<input type="checkbox"/>	No
(d) In relaxation of NCTE norms with respect to qualifying course	<input type="checkbox"/>	No
(e) In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events	<input type="checkbox"/>	No
(f) In relaxation of professional experience	<input type="checkbox"/>	No
(g) In relaxation of professional experience and performance in qualifying course	<input type="checkbox"/>	No

12. Academic calendar of the outgoing academic session (B.Ed. 2007-2008)

(a) Start of admission	D	D	M	M	Y	Y
	0	7	0	1	0	8
(b) Closure of admission	D	D	M	M	Y	Y
	2	0	0	5	0	8
(c) Start of teaching	D	D	M	M	Y	Y
	0	7	0	5	0	8
(d) Last teaching day	D	D	M	M	Y	Y
	1	4	0	3	0	9

- (e) Number of teaching days

2	1	4
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- (f) Number of days of vacation/break during the academic session

-	6	2
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13. Practice Teaching at School

- (a) Total number of practicing teaching days

4	0
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- (b) Minimum number of practice teaching lessons given by each student

4	0
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14. Pre-practice teaching at the institution

- (a) Number of pre-practice teaching days (simulated/micro-teaching/any other)

2	0
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- (b) Minimum number of pre-practice teaching lessons given by each student

1	5
---	---
- (c) Total number of demonstration lessons held

1	6
---	---

15. Examinations

- (a) Number of sessional tests held for each paper

3

- (b) Number of assignments for each paper

0	3
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- (c) Date of commencement of annual examination

D	D	M	M	Y	Y
0	4	0	4	0	9
- (d) Date of declaration of result

D	D	M	M	Y	Y
2	2	0	3	1	0
- (e) Date of submission of dissertation (Post-graduate course)

D	D	M	M	Y	Y
N	A				

16. Scheme of examination

- (a) External examination only

Yes	No
Yes	
- (b) Internal and external examinations

	No
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- (c) Internal examination only

	No
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17. Student support and progression

- (a) Number of students who appeared in the final examination

1	0	9
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- | | | | | |
|---|---|---|---|---|
| (b) Number of students who passed in the examination | <table border="1"><tr><td>1</td><td>0</td><td>8</td></tr></table> | 1 | 0 | 8 |
| 1 | 0 | 8 | | |
| (c) Number of students who failed in the examination | <table border="1"><tr><td>0</td><td>0</td><td>1</td></tr></table> | 0 | 0 | 1 |
| 0 | 0 | 1 | | |
| (d) Number of students who joined higher studies | <table border="1"><tr><td>0</td><td>2</td><td>5</td></tr></table> | 0 | 2 | 5 |
| 0 | 2 | 5 | | |
| (e) Number of students who took up teaching employment | <table border="1"><tr><td>0</td><td>5</td><td>0</td></tr></table> | 0 | 5 | 0 |
| 0 | 5 | 0 | | |
| (f) Number of students who secured employment through the institution | <table border="1"><tr><td>0</td><td>2</td><td>5</td></tr></table> | 0 | 2 | 5 |
| 0 | 2 | 5 | | |

18. Teaching Resources

- | | | | | |
|--|--|-----|---|--|
| | Yes | No | | |
| (a) Principal/Head of the Department is in position | <table border="1"><tr><td>Yes</td><td></td></tr></table> | Yes | | |
| Yes | | | | |
| (b) Number of teachers employed on full-time basis | <table border="1"><tr><td>1</td><td>1</td></tr></table> | 1 | 1 | |
| 1 | 1 | | | |
| (c) Number of teachers employed on part-time basis | <table border="1"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 | |
| 0 | 0 | | | |
| (d) Number of Guest lecturers engaged | <table border="1"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 | |
| 0 | 0 | | | |
| (e) Number of teachers on regular scale of pay | <table border="1"><tr><td>1</td><td>1</td></tr></table> | 1 | 1 | |
| 1 | 1 | | | |
| (f) Number of teachers on consolidated remuneration | <table border="1"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 | |
| 0 | 0 | | | |
| (g) Number of teachers with qualifications as per NCTE norms | <table border="1"><tr><td>1</td><td>1</td></tr></table> | 1 | 1 | |
| 1 | 1 | | | |
| (h) Number of teachers yet to qualify NET/SLET | <table border="1"><tr><td>0</td><td>3</td></tr></table> | 0 | 3 | |
| 0 | 3 | | | |
| (i) Number of teachers yet to obtain post-graduate degree in education | <table border="1"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 | |
| 0 | 0 | | | |
| (j) Number of teachers without school experience | <table border="1"><tr><td>0</td><td>5</td></tr></table> | 0 | 5 | |
| 0 | 5 | | | |

19. Professional Development of Teachers

- | | | | |
|---|---|---|---|
| (a) Number of teachers who attended in-service courses during the preceding year | <table border="1"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 |
| 0 | 0 | | |
| (b) Number of teachers enrolled in part-time post-graduate course in education (M.Phil Education) | <table border="1"><tr><td>0</td><td>2</td></tr></table> | 0 | 2 |
| 0 | 2 | | |
| (c) Number of teachers enrolled in full-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil) | <table border="1"><tr><td>0</td><td>0</td></tr></table> | 0 | 0 |
| 0 | 0 | | |

- (d) Number of teachers enrolled in Ph.D. programme

0	5
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- (e) Number of teachers who participated in seminars/conferences/workshops

0	6
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- (f) Number of papers published by the teachers

0	0	3
---	---	---
- (g) Number of teachers who received professional recognition/ awards

0	1
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20. Land and Building

- (a) Institution functions from its own building

Yes	No
Yes	
- (b) Institution functions from a rented building

	No
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- (c) Institution building is under construction

	No
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- (d) Institution building is shared for running another course(s)

	No
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- (e) Title of the land is on free-hold ownership basis

	No
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- (f) Title of the land is on long-lease as per law

Yes	
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21. Educational Technology

- (a) Number of computers with supporting accessories

1	5
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- (b) Access to Internet

Yes	No
Yes	
- (c) Number of hands - on experience hours provided to each student per week

0	1
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- (d) Number of education related CD-ROMs available

0	1	6
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- (e) Number of education related video-cassettes available

0	0	3
---	---	---
- (f) Number of education related audio-cassettes available

0	1	2
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- (g) Website of the institution

Yes	No
Yes	
- (h) Availability of LCD projector

Yes	
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- (i) Availability of OHP

Yes	
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- (j) Availability of TV

Yes	
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- (k) Availability of VCR/CD player

Yes	
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- (l) Availability of public-address system

Yes	
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22. Library resources

- (a) Number of books in the library

0	9	2	3	9
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- (b) Number of books added to the library during the preceding year

0	7	8	3
---	---	---	---
- (c) Total Number of educational journals/periodicals being subscribed

0	2	2
---	---	---
- (d) Number of encyclopedia available in the library

0	4
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- (e) Number of books available in the reference section of the library

1	7	8	0
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- (f) Total seating capacity in the library

0	8	0
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23. Sports and Physical Education Resources

- Institution has

Yes	No
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- (a) Playground (football/hockey etc.)

Yes	
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- (b) Playground (football/hockey etc.) of another institution on sharing basis

	No
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- (c) Gymnasium/Multipurpose hall

N	A
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- (d) Facilities for gymnasium

N	A
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- (e) Facilities for athletics

N	A
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- (f) Facilities for Health Education

N	A
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- (g) Facilities for Anatomy Lab

N	A
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- (h) Facilities for Physiology Lab

N	A
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Organization and Management

- | | | | |
|------------|--|--|----------------------|
| | | Yes | No |
| 24. | Institution is | <input type="text"/> | <input type="text"/> |
| | (a) Government owned | <input type="text"/> | No |
| | (a) Aided | <input type="text"/> | No |
| | (b) Unaided | Yes | <input type="text"/> |
| | (c) University Department | <input type="text"/> | No |
| 25. | (a) Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is | <input type="text" value="1"/> <input type="text" value="8"/> <input type="text" value="8"/> <input type="text" value="0"/> <input type="text" value="0"/> | |
| | (b) Minimum emoluments (basic pay and allowances) paid to teachers on adhoc service is | <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value="0"/> | |
| | (c) Minimum consolidated remuneration paid to teachers is | <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value="0"/> | |
| | (d) Per lecture honorarium paid to guest lecturers is | <input type="text" value="8"/> <input type="text" value="0"/> <input type="text" value="0"/> | |
| | | Yes | No |
| 26. | (a) Salaries are paid in cash | <input type="text"/> | No |
| | (b) Salaries are paid through account payee cheque | Yes | <input type="text"/> |
| | | Yes | No |
| 27. | (a) Salaries are disbursed each month | Yes | <input type="text"/> |
| | (b) Teachers are paid salary for the vacation period | Yes | <input type="text"/> |

Expenditure and Receipts (Year 2008-2009)

- | | | | | | | | | |
|------------|--|---|--|--|--|--|--|--|
| 28. | (a) Salaries paid to teaching staff during the preceding financial year | <input type="text" value="0"/> <input type="text" value="2"/> <input type="text" value="3"/> <input type="text" value="2"/> <input type="text" value="1"/> <input type="text" value="7"/> <input type="text" value="7"/> <input type="text" value="9"/> | | | | | | |
| | (b) Salaries paid to non-teaching staff during the preceding financial year | <input type="text" value="0"/> <input type="text" value="1"/> <input type="text" value="1"/> <input type="text" value="2"/> <input type="text" value="0"/> <input type="text" value="2"/> <input type="text" value="5"/> <input type="text" value="7"/> | | | | | | |
| | (c) Amount spent on utilities during the preceding financial year | <input type="text" value="0"/> <input type="text" value="2"/> <input type="text" value="9"/> <input type="text" value="7"/> <input type="text" value="3"/> <input type="text" value="2"/> <input type="text" value="7"/> | | | | | | |
| | (d) Amount spent on purchase of books and journals for the library during the preceding financial year | <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value="4"/> <input type="text" value="4"/> <input type="text" value="6"/> <input type="text" value="6"/> <input type="text" value="4"/> | | | | | | |

(e) Amount spent on purchase of equipment during the preceding financial year

0	0	5	6	4	7	8
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(f) Amount spent on purchase of furniture during the preceding financial year

0	1	9	9	7	4	6
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(g) Amount spent on capital expenditure during the preceding financial year

0	1	6	5	8	9	4
---	---	---	---	---	---	---

(h) Amount spent on contingencies during the preceding financial year

5	4	8	6	6	8	1
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29. (a) Amount carried forward from the previous financial year

0	0	0	0	0	0	0	0
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(b) Receipts from fees (tuition and all other fees) during the preceding financial year

0	6	7	1	3	8	4	1
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(c) Receipts from donation during the preceding financial year

0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---

(d) Receipts from consultancies and extension programmes during the preceding financial year

0	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---

(e) Amount of grants received from the governments during the preceding financial year

0	0	0	0	0	0	0	0
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(f) Income from investments during the preceding financial year (Fixed Deposit)

0	5	8	0	7	1	6
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30. Excess of expenditure over income

Yes	No
Yes	

Amount of excess expenditure over income.

0	6	8	7	6	9	4
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31. The institutional accounts of the preceding financial year have been audited

Yes	
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Endowment fund and Reserve Fund

32. (a) Amount of Endowment fund

0	5	0	0	0	0	0
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(b) Amount of Reserve fund

3	0	0	0	0	0
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(c) Endowment fund is maintained jointly with NCTE

Yes	No
	No
Applied	

33. Resume of the institution

Brief appraisal of the overall performance of the institution during the preceding academic session and plans for future development may be given.

1. During the preceding years the institution has established itself as one of the top teacher education institution affiliated to C.C.S. University, Meerut. Our students are preferred to others in employment for their better training and education.
2. Our students have shown almost 100% pass percentage in the University examination results with merit.
3. It is perhaps the only Institution affiliated to C.C.S. University which is publishing a bi-annual titled as '**Journal of Teacher Education and Research**' since November 2004.
4. This Institute has a practicing Senior Secondary School within the Campus.
5. There is regular interactions between the school teachers and the faculty members regarding classroom teaching and other issues of teaching methodologies.
6. We organize regular orientation program for the Principals & Senior Lectures of Practicing Schools before the start of Practice Teaching to ensure effective participation of practicing schools.
7. We organize Extension Lectures by Eminent Educationists.
8. All students are required to participate in seminars, sports, cultural activities, sessional work, educational tour and Scouts & Guides Camp to explore and develop their talents in different co-curricular activities.
9. **JIL Programme** – 500 Capsules showing 3D simulated programme on concepts of Science, Social Science, Math etc. as a too to clarify different concepts.
10. The quality of teacher education can be further improved if the admissions and examinations by the University are done on schedule.

(Signature of the Head of the Institution/Principal)

(Signature of the Manager/Secretary of the Society/Trust)

List of documents

1. Academic calendar of activities of the preceding session.
2. Copy of time-table of the preceding sessions.
3. Staff profile (Proforma-1)
4. List of practicing school
5. Details of fee structure (proforma2)
6. Copies of FDRs towards maintenance of Endowment and Reserve funds
7. Receipt and Expenditure statement account for the preceding financial year with auditors certificate
8. Scheme of B.Ed. Annual Examination – 2008 (Session 2007-08) I & II phase

ACADEMIC CALENDAR
B. Ed. SESSION 2007-2008
Academic Year 2008-2009

Sl. No.	Calendar of Activities	Schedule Date
1.	Admission	07 th January 2008 to 20 th May 2008
2.	Start of Teaching	07 th May 2008
3.	General Orientation	07 th May 2008 to 9 th May 2008
4.	Talent Search Programme	8 th – 10 th July 2008
5.	Guest Lecturers	27 th - 28 th August 2008
6.	Mid Term Exam	7 th – 22 nd January 2009
7.	Micro Teaching	28 th August 2008 to 12 th September 2008
8.	Demonstration Lesson	15 th -17 th September 2008
9.	Simulation Teaching	12 th - 25 th August 2008
10.	Practice Teaching	I Phase – 22 nd September 2008 to 18 th October 2008 II Phase – 6 th November 2008 to 29 th November 2008
11.	Cultural Week	3 rd – 6 th March 2009
12.	Sports Week	11 th – 18 th December 2008
13.	Annual Day celebration	3 rd April 2009
14.	Psychology Tests	22 nd January 2009, 18 th February 2009, 3 rd March 2009
15.	Case Study	15 th -17 th September 2008
16.	Operation of Audio-visual Equipments	24 th -28 th February 2009
17.	University Examination (Theory)	I Phase – 4 th April 2009 to 28 th April 2009 II Phase – 22 nd July 2009 to 8 th August 2009
18.	University Examination (Practical)	3 rd – 5 th July 2009

List of Practice Teaching Schools

Sl. No.	Name of school	Address
1.	Bhartiya Adarsh Inter College	Tilpata, Greater Noida.
2.	Pt. Salgram Higher Secondary School	Sutyana, Greater Noida.
3.	Shahid Bhagat Singh High School	Surajpur, Greater Noida.
4.	Kumar Public High School	Surajpur, Greater Noida.
5.	Noida Kanya Inter College	Bhangel, Noida.
6.	Sri Agrasen Adarsh Inter College	Dadri, Greater Noida.
7.	Sri Ram Hari Higher Secondary School	Milak Lachhi, Greater Noida.
8.	Vidhya Public School	Near Mohan Mandir, Surajpur, Greater Noida.
9.	Uma Public School	Surajpur , Greater Noida.
10.	Ram-Eesh International School	Greater Noida.

Tuition and other fee structure (B.Ed. Session 2007-2008)

Category of seats	Intake	Tuition and other fees per annum	Total fees collected
Counseling quota student	93	Tuition – 38000/- Misc. – 4000/-	Rs. 39.06 lacs
Management/NRI quota	17	Tuition – 38000/- Misc. – 4000/-	Rs. 07.14 lacs
Grand Total	110	Rs. 42000/-	Rs. 46.20 lacs